MD/019/2018/-7

March 8, 2018

The Superintendent Sinoe County Republic of Liberia

Dear Hon. Superintendent:

We present compliments and wish to inform you that following the placement of the 30-day notice for the conduct of Social Economic and Reconnaissance (SER) Survey, in the <u>Dubukon & Central River Dugbeh Community Forest in Sinoe County</u>, Management of the FDA will officially conduct the actual SER Survey of the above mentioned communities from March 26 to April 8, 2018 consistent with chapter 2, Section 6 of the Community Rights Law (CRL) & Regulation.

Additionally, Management is pleased to inform you that a technical team comprising of representatives from FDA, CSOs and EPA will be in the County during the period to provide technical support to the regional team in conducting the SER and henceforth launch the posting of the notices for the demarcation of the designated forest.

In view of the foregoing, we kindly request your usual assistance to the team as it conducts said task.

Thanks for the usual cooperation.

Best Regards.

Sincerely yours,

C. Mike Doryen

MANAGING DIRECTOR

CMD/JJT/GWKN/jdg

Cc: District Commission Town Chief

Official Letter Receipts Log

70	69	68	67	66	65	64	63	62	61	60	59	58	57	56	55	54	53	52	51	50	49	48	47	46	45	44	No.
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Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

Community/Town: Center River Deuglet District: That

County: Since

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Approved: Koko B. Denz

Date: April 3, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

Community/Town: Cardral Rover Dugbel, District:

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Approved: Koko B. Dermice

Date: April 3, 2008

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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County: Since

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Approved: Koko & Lamee

Date: the 2,000

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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Approved: Horse Br Danner

Date: April 3, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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2	THOK'CIX, TOC	M	m Elder	Konquekpo		Apr. 4-2018	
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4	Isaac Seak	3	YOUT	Karquekpo	0555987165 Apr. 4-2018 S	APT- 4-2018	(y)
5	Jerry S. Sluen	m	m Youth	Karquekpo		Apri. 4208	9
6	JOHNSON K. TOE	Z	M COMMISSIONE	SINCKDON 0	0775603778 April 420 Johnson Joe	April KON	JOHNSON JOE
7	Ford	M	Elder	Konquekto 08868105863 Apri 42018 S.F.	08868105863	Apri 42018	N.F.
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12	Shenneyer Donah	3		Korquikpo		194/92/8	
13	Restman Jal	3	7	Jel John		April 42018	
14	OThello G. Tugbe	3	M Township comm Karquekpo	Karquekro	88641179A ASCEPT 8880	APril 4208	Atom
15	1	T	FElder	Sluenpan		Apr. 4-2018	

Approved: Kokc

Date: April 4, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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Approved: Koko & Janver

Date: April 4, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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Approved: Koko & Jennia

Date: April by ROIS

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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Approved: Moto B. Dennie

Date: April 4, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

Community/Town: Center Rivas Dugbel, District: Tah

County: Since

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Approved: Kako B.

Date: April \$, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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T. Wich Tenneh	3	ACT. Supt.	Karovekpo	1		INI
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REV. ANDREW BOJOE	2	G. Chairman	Karquekpo			Rul. Ans
	Name  Tohnson K. Toe  MayLerson K. Toe  MayLerson Willen  Beatrice Joppoh  Beatrice Joppoh  Reseline Wich  Stephen Maybe  Stephen Maybe  Stephen Maybe  Politick Siekah  Herder Tenneh  Herder Tenneh  Herder Sarker	Name  Sex  Tohnson K, Toe M  MYER T Slewion M  Solomon Tetleh M  Beatrice Jopich  Reseline Wich F  Reseline Wich F  Reseline Wich  A  Stephen Nagbe M  Pauson Wileh Tenneh  H. Haller Tenneh  M  Rev. ANDREW BOIOF M	Name  Name  Name  Non K. Toe  M. Toe  M. Toe  M. Toe  M. Maghe  M. Maghe  M. Maghe  M. M. Joe  M. M. M. Joe  M. Joe  M. M	Name  Name  Sex  Position  N. Toe  M. GHHISLONEY  SOM Wich  M. TELDER  ELDER  ELDER  EN Naghe  M. Jeckher  ELDER  ON JUGH  ON JUGH  M. JOHN M. CHAINMAN  KEY  TENNEH  M. JOHN M. JOHN Chief  JENNEH  M. JOHN M. JOHN  M. JO	Name  Name  Sex  Position  Community  M. Toe  M. Canhistoner  Sulenpon  FIDER  Rarquekpo  M. Laghe  M. FELDER  ELDER  Rarquekpo  M. Maghe  M. FELDER  Rarquekpo  M. John M. Herry  M. Maghe  M. Magh	Name  Sex  Position  Community  Contact#  Date  N. Toe  M. Canhistoner Sulendon  The Slewion  M. ELDER  Cont Teffeh  M. FLDER  E worker  Contact#  Position  Community  Contact#  Date  And I contact  M. Charmen  M. Charmen  M. Menich  Contact#  Date  Contact#  Contac

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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8	Mala Swien	H H	FLDER	Kagada		
9	Solomon Stekah	M CO	com chief	SIEKOL	1	
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11	Ellary Soukoh	3	Your Charme	habada	08801380	0
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15	Stephen 10969	72		Karo a los		

Approved:

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Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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Date:													EPA. INESP	Yourh chair	M Jown Chief	Position	, District:
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Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

Community/Town: Center River Juggel, District: I al

County: Vinoe

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Approved: Koko Kul

Date: April 6, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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County: Tinge

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15	Mariah Segrah	7		20100	•	

Approved: Mako & Demis

Date:

April 6,2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

Community/Town: Captal Rover Dugash, District: Italy

County: Since

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Approved: Koko Br Donnes

Date: April 6, 2018

Attendance Sheet for the Conduct of the Social Economic and Reconnaissance Survey.

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# Social, Economic and Reconnaissance Survey to Establish Authorized Forest Community

FIELD INFORMATION: EASY NOTES



PEOPLE, RULES AND ORGANIZATIONS, SUPPORTING THE PROTECTION OF ECOSYSTEM RESOURCES (PROSPER)



are employed to provide more clarity on issues, in the bid to define and pursue credible solutions to resource governance and related challenges, deemed important to experienced local households closest to the resources.

A Note-taker from the SER Survey team is identified and delegated the responsibility to capture information from the survey on this Easy Note.

Specific objectives of the survey

The social, economic and reconnaissance survey is carried out to;

- 1. Introduce FDA and her key partners to the applicant community;
- Create an environment that would enable FDA to directly learn from communities so that subsequent actions are likely to be more rooted, more productive and in harmony with what is already happening in the communities in
- terms of natural resources management and use, and related areas;

  3. Credibly and correctly plan and situate forest management activities as such as to take on board pertinent concerns
- and aspirations of communities (clients) about their resources and environment;

  Gauge the level and kinds of interests of every sector of the community to establish a community forest, and to raise awareness in planned activities; to ensure that free prior informed consent is secured and foster interactive
- participation of residents;

  Define, select and rank priority issues, opportunities and challenges in the context of forest resource management and use, local governance atructures, social capital, threats to biodiversity and existing knowledge about climate
- Obtain a broad view of local capabilities, assets (material, social/institutional) and power dynamics.

  Develop baselines which can be used to monitor, review and evaluate policies/by-laws and programs.
- I. COMMUNITY ADMINISTRATIVE INFORMATION
- A. Largely use administrative records as primary source to fill this section, while verifying information with SER survey participants.
- Name of County: Sinoe
- 2. Name of Superintendent: Lee Nagbe Chea
- 3. Name of District: Jedepo

1 1

4. Name of Commissioner: Josiah J. Bartee
 5. Name of Statutory District Superintendent: Johnny Wion

survey is being conducted); Identify the aggregate communities comprising the "Community" applying for Authorized

Focal Community (Central town/village):

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			_	_													
15	14	1 0	10	12	11	10	9	00	7	σ	U	1 1	2 0	2 2	Ь		
									Kanpo	Karboken	Tarbowane	Biewnan	DOODWICKE	Krakree	Nekree		Name of Town/ Village
									Jedepo	Jedepo	Jedepo	Jedepo	Jedepo	Jedepo	Jedepo		Statutory District
									Jorbo	Jorbo	Jorbo	Jorbo	Jorbo	Jorbo	Jorbo	District	Administrativo
									Jorbo	Jorbo	Jorbo	Jorbo	Sarpo	Sarpo	Sarpo	Chiefd Chiefd	

(For additional number of towns/ villages comprising the community, please attach a similar tably

Identify the aggregate communities comprising the "Community" applying for Authorized Forest Community Status (consecutively, from the town/village where the SER survey is being conducted);

Focal Community (Central town/village):

1 - 1

4 3 2 1	Name of Town/ Village  Nekree  Krakree  Doodwicken  Blewriah	Statutory District  Jedepo  Jedepo  Jedepo  Jedepo	Jorbo Jorbo Jorbo	Administrative District  bo  bo  bo	District Chiefdom  Sarpo Sarpo Sarpo Jorbo	District Sarp Sarp Jorbe	District Chiefdom Chiefdom L Sarpo Weldubu Sarpo Weldubu Sarpo Saykpo Jorbo Sewala	District  Chiefdom  Sarpo  Sarpo  Sarpo  Weldubu  Sarpo  Jorbo  Sewala
4 2	Blewriah Tarbowane	Jedepo	Jorbo	Jorbo		Sewala	Sewala	Sewala
0	Karboken	Jedepo	Jorbo	Jorbo		Neton	Neton	Neton
7	Kanpo	Jedepo	Jorbo	Jorbo		Neton	Neton	Neton
00								
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or additional number of towns/ villages comprising the community, please attach a similar table as above)

C. Identify and Describe important historical facts about the community (Historical Timelines).
Focus Question: Going back as far as you could remember, what are the major events that have

ī T

Focus Question: Going back as far as you could remember, what are the major events that have occurred in this community (Prepared flip chart)

### .. How long has this community been in existence?

interior part of the southeast. The Gbeapo, Sarbo, Putupo, Tienpo, Jedepo were some of the Grebo sub-ehtnic tribe established on Bobochlo. The SEWALA community was established since the 18 century. Bobochlo was the first settlement of the Grebo ethnic group that crosses from the Ivory Coast and came to the

#### How was this community founded?

to Kampo where all SEWALA towns and villages developed today. This community was founded by the "Jedepo sub-ethnic group of the Grebo tribe" which came from Bobochlo and first settled in Geetro, then move to Jepoken and lastly

#### **Historical Timelines**

Kanwaeken through Jedepo to Greenville
Two logging company (UFC & PTP) jointly constructed a motor road from combat gate near Kelepo
The disputed land was finally given to the missionaries
near Greenville
The first man made motor road was constructed by the people of Jedepo from Jedepo Jarpuken to Bannah
The first clinic was open in Doodwicken
Samuel Chebo died on the farm while felling
Teacher Manneh was the first teacher in Jedepo
There was a land dispute between the Missionaries the people of Jedepo
SEWALA Community was establish
Important Historical Events

When did different social, economic and ethnic groups settle in the community?

Timeline in	Group	Identify the ethnic or economic group and describe the circumstances/ event under which they
Years		settled in the community
	Ethnic	Jedepo - Grebo; settled on this as a result of force labor by the French colonial master to tap
7		rubber from the wild.
U	Economic	Farming, hunting, fishing and wild palm harvesting
	Ethnic	Kru; this tribe also came through the Ivory Coast and settled on this land
10	Economic	Farming and mining

Most of our s marriage and	All our house	Motor road u	Women are	Community are not g over their own forest	Most youth a	Motor bikes	There was N	Timeline in Ob:	4. How has the community	20 Economic	Ethnic	15 Economic	Ethnic
Most of our girls children are now involved in self marriage and prostitution	All our houses have pit latrine	Motor road use to pass through Jedepo	Women are longer beating by men	Community are not giving rights to make decision over their own forest	Most youth are involved with mining activities	Motor bikes are our major means of transport	There was No easy way to communicate	Observed Changes over the years	How has the community changed over time and what has caused those changes?	Farming, hunting, fishing, teaching an services	American missionaries; they came to establish churches and schools	Mining and hunting	Sarpo; they came to do mining and hunting
Limited job opportunity to support children and child rights	Continue awareness and education on sanitation	No logging company operating in our area	Women or human rights	No community rights law	Only source of income generation	Bad roads condition in our community	No GSM Company in the country	Probable Cause of Changes	d those changes?	teaching and providing health care and emergency air transport	establish churches and schools		nting

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#### 2. DEMOGRAPHIC INFORMATION

Which are the major and minor ethnic and religious groups in the community? What is the gender composition and age structure of the community? How literate is this community?

	Name of Town/ Village	Major	Minor Ethnic	Major	Total	No. of	No. of Female	No. of Male	Male	No. of H	No. of HH Heads	Literacy Rate
		Groups	Groups	Religion(s)	Population					Female	Male	
						≤35	≥36	≤35	≥36			
ы	Nekree	Grebo	Kru	Christianity	285		×		×	35	15	25
2	Krakree	Grebo	Kru	Christianity	30	×		×		↦	6	30
w	Doodwicken	Grebo	Kru	Christianity	1098		×		×	25	150	75
4	Blewriah	Grebo	Kru	Christianity	95		×		×	4	23	25
5	Tarbowane	Grebo	Kru	Christianity	35	×		×		ω	7	15
6	Karboken	Grebo	Kru	Christianity	125		×		×	ω	12	30
7	Kanpo	Grebo	Kru	Christianity	35	×		×		1	11	15
00												
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INHKASTRUCTURE

Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure, where applicable - WATER AND SANITATION

	C			Dispar		
				Pump		
1	Nekree	4	ω	2NF	0	50
2	Krakree	2	0	0	0	7
ω	Doodwicken	w	0	6 (5NF)	0	198
4	Blewriah	ω	0	0	0	95
5	Tarbowane	2	0	0	0	10
6	Karboken	ω	0	0	0	10
7	Kanpo	ω	0	0	0	9
00						
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(For additional number of towns/ villages comprising the community, please attach a similar table as above)

where applicable – HEALTH FACILITIES B. Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure,

	P 2	2	ω	4 B	5 T		0	7	00	9	10	11	12	13	t	14	15	
Name of Town/ Village	Nekree	Krakree	Doodwicken	Blewriah	arhowane	aibowalle	Karboken	Kanpo										
Gov. Hospital	0	0	0	0	D	C	0	0										
Gov. Health Center	0	0	0	0		0	0	0										
Gov. Health Clinic	0	0	1	0		0	0	0										
Private Clinic/ Hospital	0	0	0	0		0	0	0										
Mobile Clinic/ Drug Peddler	0	0	1	0		0	0	0										
Traditional Healer	ъ	1	50	10		4	5	6										

8 where applicable - EDUCATIONAL FACILITIES Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure,

						17
						16
						15
						14
						13
						12
						11
						10
						9
						∞
2 (M/F)	0	0	0	0	Kanpo	7
2 (M/F)	0	0	1	0	Karboken	6
2 (M/F)	0	0	0	0	Tarbowane	5
2 (M/F)	0	0	1	0	Blewriah	4
2 (M/F)	0 1	1	1	0	Doodwicken	ω
2 (M/F)	0	0	0	0	Krakree	2
	0	0	1	0	Nekree	1
College	Institution	accounted & actions	The state of the s			

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

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C. where applicable - RELIGIOUS FACILITIES Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures. Please indicate the number and name of each infrastructure,

	P.	2	ω	4	5	6	7	00	9	10	11	12	13	14	15	16	17
										0	<u>⊢</u>	2	3	4	Oi	01	7
Mallie Of LOWIT A Mage	Nekree	Krakree	Doodwicken	Blewriah	Tarbowane	Karboken	Kanpo										
Charce pallottig	1	0	2	0	0	0	0										
Building/ Open	0	0	0	ш	0	2	1										
Busine palicula	0	0	0	0	0	0	0										
Building	0	0	0	0	0	0	0										
in Town	0	0	0	0	0	0	0										
forest	0	0	0	0	0	0	0										

(For additional number of towns/ villages comprising the community, please attach a similar table as above)

Use Participatory Mapping to help the team to have a vivid picture of the community and the infrastructures.

D. What types of transport facilities are available in the community?

	Type of Transportation
ы	Motor Bike
2	Taxi Cab
ω	Big Bus
4	Mini-Bus
5	Goods Truck

What sources of household energy is available to the community?

What types of market facilities are available to the community?

1	Stoles		
ω	Shops	N/A	
4	Kiosk/ Stalls	All towns except kampo and Karboken	Walking and motor bike
5	Petty Trading/ Box	All towns and villages	Walking from place to place
G.	What types of agricultural extension	What types of agricultural extension infrastructure are available to the community?	
	Type of Agricultural Extension Facilities	Who uses it?	How do they access it?
ь	Agric. Extension Office.	N/A	
2	Forestry Extension Office	N/A	
ω	Veterinary Office	N/A	
4	Livestock Slaughter House	N/A	
5	Produce Storage Facility	N/A	
6	Drying Floors	N/A	
7	Private Agro input Dealer	N/A	
00	Processing Facilities	N/A	

## 4. AGRICULTURAL PRODUCTION AND TREE CROPS

Eddoes

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Karboken

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Doodwicken/Blewriah

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Doodwicken

Cassava

Rice

Crops

Jan

Feb

Mar

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May

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Dec

Leading Producer Town

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Rice

Cassava

Corn

Pepper

Okra

C. When do farmers carry out each of the listed activities, with reference to the priority crops you listed above? (Seasonal Calendar: Use numbers assigned to crops in your priority list to enter against a relevant activity)

. .

								ome crops)	ant for s	be relev	might not	ctivities	(Please note: Some activities might not be relevant for some crops)
Rice	×	×	×	×	×	×	×	×					Storing
Riec	×	×	×	×	×	×	×	×					Processing
Rice	×	×	×	×	×	×	×	×	×	×	×	×	Drying
Rice	×	×	×	×	×	×	×						Harvesting
Pepper/Egg-Plant	×	×	×	×									Pruning
	×	×	×	×	×	×	×	×	×				Weeding
	×	×	×	×	×	×	×	×	×				Fertilizer: In-org
Rice	×	×	×	×	×	×	×	×	×	×			Bird Scaring
Rice				×	×	×	×		×	10			Fencing
													Transplanting
Rice							×	×	×	×	×		Planting
													Nursery Activity
Rice								×	×	×	×		Clearing

D. Which type of farming system(s) do you use in this community? (If generally used, then state "ALL". If specific area, then name the area).

System Description	Name the Components of the System	Where can you find the System?
Single vegetable crop	N/A	
Single annual crop	N/A	
Different crops mixed together on same land	Commonly practice by the people	Throughout the community
Single Tree crop type (e.g. oil Palm)	Commonly practice by the people	Throughout the community

1 1

Timber trees mixed with annual crops	Timber Trees mixed with Tree crops	Tree crops mixed with annual crops	Mixed Tree Crops on the same land
Commonly practice by the people	Commonly practice by the people	Commonly practice by the people	Commonly practice by the people
Throughout the community	Throughout the community	Throughout the community	Throughout the community

# E. What types of Livestock are raised in the community?

Types of Livestock	Who owns them? House Holds/ Individuals/ Private Business/ etc.	Why is this livestock preferred?	Are they in their 10s, 100s, 1000s, 1000os?
Cattle (Cow)	Family and individual	For market, food, gift, festival and fest.	10s
Sheep	Individual	For market, food, gift, festival and fest.	100s
Goat	Individual	For market, food, gift, festival and fest.	100s
Poultry	Individual	For market, food, gift, festival and fest.	1000s
Pigs	N/A		
Other farmed animalsDog	Individual	For market, food, gift and security	10s
Snails	In the wild	For market, food and gift.	Uncountable
Fish	In the wild	For market, food and gift	Uncountable

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F. What system of Livestock management is used in this community?

System Description	Name the Components of the System	Challenges with this system	Where can you find this System?
Allowed to roam free range	Common practice	Stealing, confusion, unknown killing of animals.	Across the community
Placed in Pens/ paddocks	N/A		
Herded to a particular feeding field and back	N/A		
Moved from one feeding area to stay in another	N/A		
Placed in a pool	N/A		

LIVELIHOOD AN D SMALL-SCALE ENTERPRISES

Which Agriculture—based small-scale processing enterprises do you have in your community?(Participatory Resource Mapping)

11000000	1		ω	4	5
Describe Agro-based s mall-scale Processing Enter prise	N/A	N/A	N/A	N/A	N/A
How are raw materials sourced?					
Which villages/ towns is it operational?					
Who owns it?					
What are the Challenges?					

Which Forest-based small-scale processing enterprises do you have in your community? (Participatory Resource Mapping)

5	4	ω	2	1	
N/A	N/A	N/A	N/A	N/A	Describe Forest-based small-scale Processing Enterprise
					How are raw materials sourced?
					Which villages/ towns is it operation?
					Who owns it?
					What are the Challenges?

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G. Resources Mapping: Within this context, Wildlife is also considered NTFP. Key: H=time harvested; S=time sold) Name the main Non-Timber Forest Resources/ Products in this community? When are they harvest or sold? Which are the leading producer towns/ villages? (Use

	NTFP/ Resource	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Leading Producer Town
														The Delivery of the Control of the C
1	Country Spice (Xylopia)	×	×	×	×								×	Doodwicken/Nekree
2	Bush Pepper	×	×	×	×	×	×							Krakree/Blewriah
ω	Bitter Kola (Garcinia cola)	×	×	×	×									KAMPO/Doodwicken
4	Bush Kola ( <i>Cola nitida</i> )	×	×	×	×					×	×	×	×	Doodwicken
5	Makindo Palm (wild palm)	×	×	×	×	×	×	×	×	×	×	×	×	Kampo
6	Griffonia	×	×	×							×	×	×	Doodwicken/Blewriah
7	Honey	×	×	×	×	×	×	×	×	×	×	×	×	Kampo/Blewriah
00	Bitter Root	×	×	×	×	×	×	×	×	×	×	×	×	Doodwicken/Nekree
9	Snail	×	×	×	×	×	×	×	×	×	×	×	×	Kampo
10	Ratten	×	×	×	×	×	×	×	×	×	×	×	×	Krakree
11	Fish	×	×	×	×	×	×	×	×	×	×	×	×	Blewriah
12	Thacth	×	×	×	×	×	×	×	×	×	×	×	×	Kampo
13	Monkey vine	×	×	×	×	×	×	×	×	×	×	×	×	KAMPO/Doodwicken
14	Piasawa Tree	×	×	×	×	×	×	×	×	×	×	×	×	Karboken
15	Cherry	×	×	×						×	×	×	×	Doodwicken
16	Bush Yam	×	×	×										Blewriah

17 Palm butter leaf × × × × × × × × × × Kampo

Ŧ. List the top 5 priority NTFPs in this community; their economic values; harvesting methods...(use a ranking method)

	4	ω	2	Ь		1
Snail	Bitter Root	Fish	Walnut	Bush Meat	Resources	Top 5 Priority NTFPs/
Food, market and medicine	Food, market and medicine	Food, market and gift	Food and market	For protein, market and offer	community?	Why is this NTFP preferred by your
Gathering	Cut, pull down and extracts the young part	Net, hock, fence and basket	Gathering nuts	Gun, dogs, and traps	NTFP?	What methods do you use to harvest this
Uncountable	Uncountable	Uncountable	Uncountable	Above hundred and less than thousand	Harvest (Unit= No/ bags/ bundles)	Estimate Seasonal
Not often sold in the community	LD\$0.60 for the biggest root	LD\$500.00 for the biggest cat fish	Not often sold in the community	LD\$4,500 to LD\$500,00 per a body of duiker		What is the Cost per Unit?

What does the market of each NTFP look like...?(Interview NTFP traders during Transect Walk)

- 1						
	<sub>σ</sub>	4	ω	N	ь .	-
	Snail	Bitter Root	Fish	Walnut	Bush Meat	Top 5 Priority NTFPs/ Resources
	Food, market and medicine	Food, market and medicine	Food, market and gift	Food and market	For protein, market and offer	How does your Households use this NTFP?
	Within: yes Outside: yes	Within: yes Outside: yes	Within: yes Outside : yes	Within: yes  Outside: yes	Within: yes Outside: yes	Who buys this NTFP from you within/ outside your community?
	Seller and buyer	seller	Seller and buyer	seller	buyer	Who fixes the price of the NTFP?
	Seasonal business, difficult to fine	More consumer, less buyer, less producer	Perishable, no storage, more hunters and less buyers, bagging market	No buyer for the market	Perishable, no storage, more hunters and less buyers, bagging market	What are the Challenges in the Trade of this NTFP?

6. GOVERNANCE

A. What do you understand by the word "STAKEHOLDER"? (Summarize the best two answers)

		1							2			ω			4			5		
Stakeholder Group		MIA							MOE			МОН			MOJ			MLME		
Interest in Establishing a CF		To promote	developmental	agenda,		To advocate for the	people,	To guild the process	To educate and	sensitize the people	on CF issues	To provide health	care and create	awareness	To enforce laws and	regulations		To create	awareness	
Role in Establishment of CF		To advocate for the	people,		To reprensent,		To guild the process		Education and	awareness		Health delivery			Law enforcement			coordination		
Potential Role in Managing CF		Supervisory and	mediation role						Education and	awareness		Health care delivery			Law enforcement			coordination		
Importance in Decision-making		Supervisory and	advocacy						High			High			High			High		
Knowledge Level on CF	issues	High							High			High			High			High		
Key Allies		high	1						The CFOC, The	Elders, Youth, the	FDA, MoJ	The CFOC, The	Elders, Youth, the	FDA, MoJ	The CFOC, The	Elders, Youth, the	FDA, MoJ	The CFOC, The	Elders, Youth, the	FDA, MoJ

è . . . .

6 FDA LRA forest management For sustainable assistance Provide technical Provide training, monitoring and evaluation Medium High Elders, Youth, and MoJ The CFOC, The

C.	Non-Governmental Institutions and Projects within and around the community	s and Projects within and a	) TE	ound the community	ound the community	ound the community	ound the community
	Stakeholder Group	Interest in Establishing a CF	Role in Es CF	stablishment of	Role in Establishment of Potential Role in  CF  Managing CF	Importance in Decision-making	
	N/A						
2	N/A						
N .	N/A						

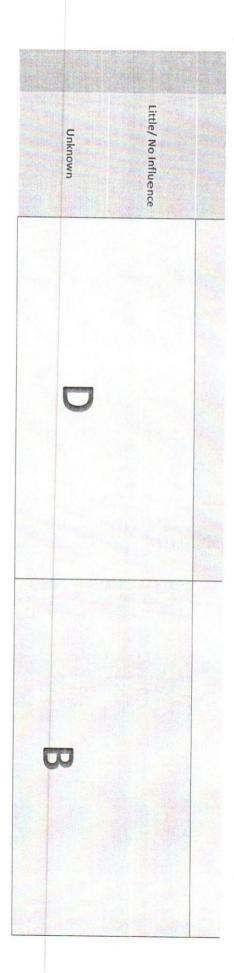
Si	Stakeholder Group	Interest in	Role in Establishment of Potential Role in	Potential Role in	Importance in	Knowledge
		Establishing a CF	CF	Managing CF	Decision-	Level on CF
1115					making	issues
_	United brothers	For development of	To attend all meetings	Will provide labor	high	high
		our area	and workshops on the	and food		
-110-1-1-1			CF issues			
I	Help yourself	To provide job	To attend all meetings	Will provide labor	high	high
		opportunity	and workshops on the	and security	4	
			CF issues			
-						

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_	ω	2	Ъ		E.
N/A	N/A	N/A	N/A	Stakeholder Group	Forest-Based Economic Groups, including Timber, Hunting and other NTFP harvesting/trade Groups within the community
				Interest in Establishing a CF	including Timber, Huntin
				Role in Establishment of Potential Role in CF	g and other NTFP harvesting
				Potential Role in Managing CF	trade Groups within t
				Importance in Decision- making	he community
				Knowledge Level on CF issues	
				Key Allies	

### F. Stakeholder Analysis (Stakeholder Matrix)

Unknown Little or/ no Some Importance Importance
Some Importance



### Box A

Representatives. good working relationships with these stakeholders, to ensure an effective coalition of support for the functioning of the CF; e.g. senior County officials, FDA and political These are stakeholders who seem to have a high degree of influence on the Community Forest, who are also of high importance for its success. It will be necessary to create

### Box B

but have little 'voice' in its management. are to be protected. These may include traditionally marginalized groups, e.g. non-literate community people, youth, seniors and women. They may traditionally own the forest These are stakeholders of high importance to the success of the Community Forest, but with low influence. This means that they will require special initiatives if their interests

Box C

This could mean that these stakeholders may be a source of significant risk, and they will need careful monitoring and management. intends to manage the forest. They might be County Officials or economic group, who can exercise considerable discretion over general land resource uses, including forests. These are stakeholders with high influence. They can affect the project outcomes, but their interests are not necessarily in line with the overall goals for which the community

### Box D

require limited monitoring or evaluation, since they are of low priority. The stakeholders in this box have low influence on the community forest management. They are of low importance to the community forest objectives. Therefore, they may

G. Dispute resolution and management. How do you resolve disputes related to land, NTFP, Agriculture, etc.?

Dispute Type	Where or Who do you report to?	How are they resolved	What kinds of penalties or sanctions are involved?
Access to NTFP, including wildlife	Community elders	Through investigation	60 cups of rice and one goat
Agricultural or Farm Land	Community elders	Call both parties for investigation	30 cups of rice and a goat and asked to leave the spot
Land Seizure or encroachment within community	Chiefs from different communities and the Clan chief	Investigation	One cow, 120 cups of rice and asked to leave the land
Right of use of Forest resources between towns/ villages/ clans	Clan and town chiefs	Investigation	60 cups of rice and a goat
Boundaries between towns/ villages/ Clans	Chiefs and elders from different towns	Will conduct investigation	120 cups of rice and two cows

H. Rules, Taboos and Penalties: List at most five (5) activities with special rules in your community; what are the likely penalties?

Activities with Special Rules	Who makes sure these Rules are	How are defaulters addressed?	What kinds of penalties or
	respected?		sanctions are involved?
(Rules) no public abuse	Youth leaders and the town chiefs	You will be call for interrogation	Four cups of rice, one chicken
(Rules)No carrying slipper to the water side	Women	The women group will interrogate you	Eight cups of rice and two chicken
(Taboo) eating of turtles	High priest and the community people	Violator will be interrogated by the high priest	60 cups of rice, one goat and a white chicken or skin disease that will lead to death
(Taboo) eating of sheep	High priest and the community people	Violator will be interrogated by the high priest	60 cups of rice, one goat and a white chicken or skin disease that will lead to death

(noo) carrie or sugar	people	Andrews will be like in opened by the ingil brichs	white chicken or skin disease that
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- a. Aborigines Grant Deed
- . Public Land Deed
- Tribal Land Deed Certificate
- d. Warranty Deeds

# C. Had your Land Deed been authenticated and certificated? YES \_\_\_\_; NO. If YES, by which institution?

- Ministry of Lands, Mines and Energy
- b. Land Commission

5-1-1

- D. Do you consider this forest land as Customary Land? YES \_\_ community knows that this forest land is owned by; NO \_\_. If YES, it means that through longstanding rules recognized by this community, the entire
- An individual: (state name)
- b. Group of people:
- c. Community people
- E. This is a land set aside for the purpose of forestry.

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ECOSYSTEMS AND RESOURCES

A. State the proportion of the forest that could be classified into various conditions of the forest; (Use Participatory Mapping)

Forest Status	Closed Forest	Disturbed Forest	Fallow Regrowth	Cultivation
Estimated %	55	25	15	5
Where can you find Neta clan them?	Neta clan	SEWALA clan	Sarpo clan	Sarpo clan

B. What natural features can you find within the forest?

Natural Features	How Big are they?	How many can you find?	Where do you find them?
Water Shed/ Catchments	Small	Uncountable	Across the community
Water Ways/ stream/ Creeks	Big	10	Sarpo clan
Rivers	N/A		
Waterfalls	Medium	10	SEWALA clan
Springs			
Swamps			
Mangrove			
Geological Formations (rock outcrops and patterns) <b>Mountain</b>	Medium	2	Sarpo clan

C. Forest Plants with high economic and multipurpose importance in your community

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			Gana-gana	Bush pepper	Palm Wine	Bitter Root	Rattan	Tali	Walnut	Uapaca	Bitter Cola	Xylopia	Gana-gana	Bush pepper	Common Name
			Tree	vine	Tree	Shrub	Shrub	Tree	Tree	Tree	Tree	Tree	Tree	vine	Tree/ Shrub/ Herb
			Bark	Seed & leaf	Cabbage & Fronds	Stem	Stem	Bark	fruit	Fruit	Fruit & seeds	Seeds & Bark	Bark	Seed & leaf	What is the Most Important part of the Plant?
			Medicine	Food & Medicine	Food & Market	Food & Market	Construction & Furniture	Medicine	Food	Medicine	Medicine	Medicine	Medicine	Food & Medicine	What is this Plant Used for?
			market	market	Thatches	Furniture	Market, disciplining	Timber, fuelwood	Timber, fuelwood	fuelwood	market	market	market	market	What Other Uses Does this plant have?

## D. Forest animals with high social economic and biodiversity importance in your community

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	Black and white monkey	Olive monkey	Jacko	Red monkey	Color monkey	Lion monkey	Bamboo/chimp		The same as with other communities in the southeast	Primates (e.g. Diana Monkey)
Zebra deer	Yellow-back	Water deer	Mountain deer	Black back	Gazer	Black deer	Red deer	the southeast	The same as with other communities in	Duikers
	×	mongoose	Oppossium	Hedge hog	squirrel	Porcupine	Ground hog		The same as with other communities in the southeast	Mammals (e.g. Rabbits, Mouse, Bats)
		Tutties	iguana	Crocodile	Cobra	Cassava snake	Turtle		The same as with other communities in the southeast	snakes)
	Giant pangolin	Golden cat	Giant forest hog	Bongo	Hippo	Leopard	Bush cow	southeast	The same as with other communities	Cats and other large mammals
Mud fish	Tilapia	Snake fish	Plank fish	Dog fish	Electric fish	Red belleh fish	Cat fish	the southeast	The same as with other communities in	130
					Zeekpa (grasshopper)	Buggle bug	Dizzlegolu	THE SOUTHERST	The same as with other communities in	Butterflies; Beetles
Blue jay	Blue wing	Hung bill	Hawk	Water bird	Rice bird	pigeon	Eagle	southeast	The same as with other communities	5

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Tura Coles	owl	turacos			

## THREATS TO COMMUNITY FORESTRY BIODIVERSITY LANDSCAPE A. Importance of threats within the proposed Community Forest

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Type of Threats	Encroachment of Settlements	Concession Mining	Concession Agriculture	Concession Forestry	Charcoal Production
Immediate Impact on the Forest Environment	Forest reduction and destroy animal habitats	Forest reduction, destroy animal habitats and water pollution	N/A	N/A	Forest degradation
Who is doing it?	People from inside and from outside the community	People from inside and from outside the community			People from inside and from outside the community
Who is Authorizing it?	Land lords and self authorized	LME, elders and chiefs			Self authorized
Where is it happening?	Across the community	Jekpo clan			SEWALA clan

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Artisanal Mining Activities (Gold, diamonds, etc.)	Private Oil Palm Plantations	Sugar Cane Plantation	Rubber Plantations	Coffee and Cocoa	Shifting Cultivation	Unregulated Chain Saw Use	Unregulated Bushmeat Trade	Cross-border Encroachment	Unregulated Fishing
Reduce forest size, destroy animal habitats, destroy water shield and water quality, soil degradation, etc.	N/A	N/A	N/A	N/A	Reduce forest size, destroy animal habitats, destroy water shield, etc.	Result to forest degradation	Reduce forest value and animal population	Reduce forest value, water pollution, animal population, etc.	Reduce water value and fish population
People from inside and from outside the community					People from inside and from outside the community	People from inside and from outside the community	People from inside and from outside the community	People from inside and from outside the community	People from inside and from outside the community
LME, Elders and chiefs					Land lords and self authorized	Elders and chiefs	Land lords, elders, youth and self authorized	Self authorized	Land lords and self authorized
Jekpo clan					Across the community	Sarpo clan	SEWALA clan	Across the community	Jekpo clan

### 10. AUTHORIZATION PAGE

true representation of the community's view. We now affix our signatures, with the understanding that the results will be validated with the wider community comprising the We the undersigned, having participated in the above Socio-economic and Reconnaissance Survey and reviewed its content, herewith register our endorsement that this is a applicant community.

Signed: Community Members;

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FDA, CF or other Department

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Emmonuel E. Kollie-10 Environmental Protection Agency Eduily P. Kezele Egg. INSP. FDA/GIS/RED Stephen T. Seleweyen

Endorsed By:

GURNIGICA Signature GH-Hude W. K. Mydley Technical Mangger

April 19,2018



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PEOPLE, RULES AND ORGANIZATIONS, SUPPORTING THE PROTECTION OF ECOSYSTEM RESOURCES (PROSPER)

